

Candid.

Logic model: Mentoring program

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES-IMPACT		
			SHORT-TERM	MID-TERM	LONG-TERM
<p>Staff</p> <p>Volunteers</p> <p>Time</p> <p>Money</p> <p>Research</p> <p>Materials</p> <p>Equipment</p> <p>Technology</p> <p>Partners</p> <p>Training</p>	<p>Recruit and match 100 caring adults with 100 children of incarcerated parents each year</p> <p>Provide initial and ongoing Mentor Development Training for all mentors</p> <p>Monitor and support matched participants to ensure quality matches that last 12 months</p> <p>Provide group activities for mentors and mentees to participate in together</p> <p>Recruit new mentors through community partnerships and events</p> <p>Recruit new mentees through Amachi Club activities, prison visits, and community partnerships</p>	<p># of mentees and mentors who participate in program</p> <p># of mentors who attend trainings</p> <p># of training sessions per hrs of training</p> <p># of monthly caregiver and mentor assessments</p> <p># of months matches are maintained</p> <p># of hrs/days mentors spend with mentees each month one-on-one</p> <p># of group activities</p> <p># of participants at group activities</p> <p># of new mentors</p> <p># of new mentees</p> <p># of mentees and mentors recruited from partners/areas</p>	<p>Mentees learn positive behaviors from mentors</p> <p>Mentees build positive self-esteem</p> <p>Mentees are introduced to new ideas, places, skills and cultures</p> <p>Mentees learn about the importance of positive school and work behaviors</p> <p>Mentees sharpen their social skills</p>	<p>Mentees do not enter the juvenile justice system</p> <p>Mentees do not engage in delinquent behaviors; mentees maintain positive behavior</p> <p>Mentees demonstrate knowledge and skills in new areas</p> <p>Mentees improve or maintain good school attendance and academic achievement</p>	<p>The incarceration rate of children of incarcerated parents is reduced</p> <p>Academic achievement and personal growth and development increases for children of incarcerated parents</p> <p>Economic and educational opportunities for children of incarcerated parents increases</p>

Problem statement: Children of incarcerated parents are more likely to enter the criminal justice system and lag behind their peers in academic and social development. New York City has some of the most disadvantaged neighborhoods with high rates of incarceration.